

St. Jude’s is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

**This section sets out the steps that are taken at St. Jude’s to adhere to the rules of the policy and achieve the policy purpose.**

1. Methods used to assess student learning progress and achievement
	1. Formative assessments - Assessment Period 1 in Term 1, including ACER PAT Testing
	2. Summative assessments - Assessment Period 2 in Term 4, including ACER PAT Testing
	3. Students with additional learning needs assessments - Tier 2 Intervention Assessments, e.g. Key Maths - may lead to Learning Extension and Achievement Program (LEAP) participation
2. Process for developing assessment tasks - Assessment Plan reviewed annually by Leadership Team and Classroom Teachers; Essential Assessments used throughout the year for developing tasks
3. Cycle of review of assessment practices and processes
	1. Student data - each term by Leadership Team and Learning Diversity Team
	2. Identification of data - Via use of Student Performance Analyser
	3. Collection of data – cycle, methods, storage, dissemination
	4. Analysis of data - termly
	5. Interpretation of data - termly
	6. Use of data to inform teaching and assessment practices - level planning and Learning Extension and Achievement Program (LEAP)
4. Reporting practices
	1. Formative assessments - Assessment Period 1 in Term 1, including ACER PAT Testing
	2. Summative assessments - Assessment Period 2 in Term 4, including ACER PAT Testing
	3. Written reports - Term 2 and 4
	4. Student/teacher/parent conferences - Term 1 and 2; by request and when students are not reaching expected growth targets
	5. Students with additional learning needs - termly via SMART Goal evaluation
5. Students with additional learning needs
	1. Personalised Learning Plans
	2. NCCD data